

Writing the “Counter Argument” Showing its Weakness

(TS) To begin with, having homework is the best choice in the “Homework or Not” discussion because there are several positive outcomes with it. (1st Pt.) First, there is a great deal of research that suggests having homework increases students’ overall learning. (EX) In fact, in the “Homework or Not? That is the (Research) Question” article, it states that “studies found that students who had homework performed better on class tests compared to those who did not . . . , [and] 77 percent also found a positive link between time on homework and achievement” (DeNisco, par. 6). Simply put, doing homework increases student success. On the other hand, in the same article it noted that Harris Cooper, director of Duke University’s Program in Education that “there was one group in the study for which homework was not correlated with achievement: elementary school students” (DeNisco, par. 7). This statement seems to support the “no homework” idea, but looking at it closely, the study expressed findings that related to young elementary kids who aren’t really ready for homework because of their shorter attention spans. These youngsters cannot be used as a broad statement that covers all ages of kids. So, if Americans want to move up from their number 24 ranking in the world, we should make sure that homework is a part of everyday life.

(Note: this is just the first point of the first body paragraph)